

## **Diploma of Community Services CHC52021**

#### Overview

This qualification reflects the roles of community service workers involved in delivering, managing and coordinating person-centred services to individuals, groups, and communities.

At this level, workers have specialised skills in community services and work autonomously under broad directions from senior management. Workers are usually providing direct support to individuals, families and groups. Workers may also supervise other workers and volunteers and case management, program coordination or development of new service and program opportunities.

This qualification will ensure that areas of commonality are highlighted across community services work, including the design and development of traumainformed case management to support the welfare of children, young people and their families.

#### **Work Placement Requirements**

To achieve this qualification, students must have completed at least 200 hours of work as detailed in the Assessment Requirements of units of competency.

- All placements must be approved by the Institute prior to commencement to ensure the required work-based learning and assessment can be completed.
- Wherever possible, a work placement within a program of Relationships Australia SA will be organised, but this is not guaranteed, and students need to seek placements at other organisations.
- Students on placement within RASA must meet the mandatory requirements for working with children checks, National police clearance, and COVID-19 vaccinations.

## **Entry Requirements**

To gain entry into the CHC52021 Diploma of Community Services, we recommend prospective students have sufficient relevant work experience to indicate likely success at this level in a job role involving:

- The self-directed application of knowledge with substantial depth in some areas
- The exercise of independent judgement and decision-making
- The application of relevant technical and other skills

All applicants must undertake a suitability interview with the course coordinator.

# Language, Literacy and Numeracy (LLN) Assessment

All applicants will be assessed for suitability and are required to undertake an online language, literacy and numeracy (LLN) assessment.

#### **Employment Opportunities**

Upon completion, students will be eligible to pursue community service careers involving direct client work with individuals, families, children and young people, supporting people to make positive changes in their lives, leading to improved personal and social well-being.

### **Tuition Fee**

Full Fee: \$6,500

Participants eligible for SA Government subsidies - \$1125 (Tuition Gap Fee)

Participants eligible for SA Government subsidies with valid concession card: \$770 (Tuition Gap Fee)

#### **Duration**

12 months

## **Delivery Mode**

Blended learning – combines online and face-to-face

## **Study Requirements**

This program includes 28 face-to-face classroom contact days. This program is equivalent to 15 - 20 hours of study per week. Students will be required to undertake self-directed learning outside of classroom delivery.

### Prior Recognition of Learning (RPL)

You may be eligible for recognition of prior learning (RPL) for this qualification. Please see our website for more details.

#### **Qualification Pathways**

Participants who complete this qualification may wish to undertake the Advanced Diploma of Community Sector Management or enrol in another focus area.

The Australian Institute of Social Relations is the training division of Relationships Australia SA



<sup>\*</sup>This course is subsidised through SA Government. Eligibility and subsidy criteria apply. To check your eligibility visit www.skills.sa.gov.au

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Dates	Unit of study	Units of competency
5 February to 7 April 2024	Trauma-informed Practice: Safety, Trustworthiness, Choice, Collaboration, and Empowerment	CHCCCS004 Assess co-existing needs CHCCCS019 Recognise and respond to crisis situations CHCDFV001 Recognise and respond appropriately to domestic and family violence CHCMHS013 Implement trauma informed care
8 April to 9 June 2024	Attending to Difference	CHCCCS007 Develop and implement service programs CHCDEV005 Analyse impacts of sociological factors on people in community work and services CHCDIV001 Work with diverse people CHCDIV002 Promote Aboriginal and/or Torres Strait Islander cultural safety
10 June to 11 August 2024	Trauma-informed Case Management	CHCCSM009 Facilitate goal directed planning CHCCSM010 Implement case management practice CHCCSM012 Coordinate complex case requirements CHCCSM013 Facilitate and review case management
12 August to 13 October 2024	Centring Children and Young People in Case Management Work	CHCCSM015 Undertake case management in a child protection framework CHCPRT025 Identify and report children and young people at risk CHCPRT026 Support the rights and safety of children and young people CHCPRT034 Work with children and young people with complex trauma and attachment issues and needs
14 October 15 December 2024	The Personal and Professional in Case Management	CHCLEGOO3 Manage legal and ethical compliance CHCMGTOO5 Facilitate workplace debriefing and support processes CHCPRPOO3 Reflect on and improve professional practice HLTWHSOO3 Maintain work health and safety

Please note you have 12 months to complete your Work Placement from the completion date of your final Unit of Study (please refer to your timetable).

## **Enquiries & Enrolments**

admin@aisr.edu.au | (08) 8245 8100 | www.socialrelations.edu.au



